



Lifeline Australia #88036

Crisis Support Workplace
Training (CSWT)

Pre-enrolment Course
Information Booklet

Delivered by Lifeline Brisbane

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1. Introduction

Lifeline is a national charity providing all Australians experiencing a personal crisis with access to 24-hour crisis support and suicide prevention services, via phone and short form messaging (chat or text)-based modalities. Somewhere in Australia there is a new call to Lifeline every minute.

Lifeline was founded in 1963 by the late Reverend Dr Sir Alan Walker after he received a call by a distressed man who, three days later took his own life. Determined not to let loneliness, isolation or anxiety be the cause of other deaths, Sir Alan launched a crisis line out of Sydney. On day one, Lifeline received over one hundred calls for help.

Lifeline receives over a million interactions each year from people needing care and support either by telephone or short form messaging. Lifeline now has a presence in every state and territory operating from hundreds of locations and delivering a range of services specific to the needs of local communities.

The work of Lifeline is made possible by over 11,000 volunteers who give their time in supporting others in the Crisis Supporter role, in retail outlets and assisting with Lifeline's fundraising events and/or activities. In addition, Lifeline has over 1,000 staff members who dedicate themselves to making Lifeline's essential and lifesaving work possible.

2. Lifeline's Strategic Framework

2.1 Our Purpose

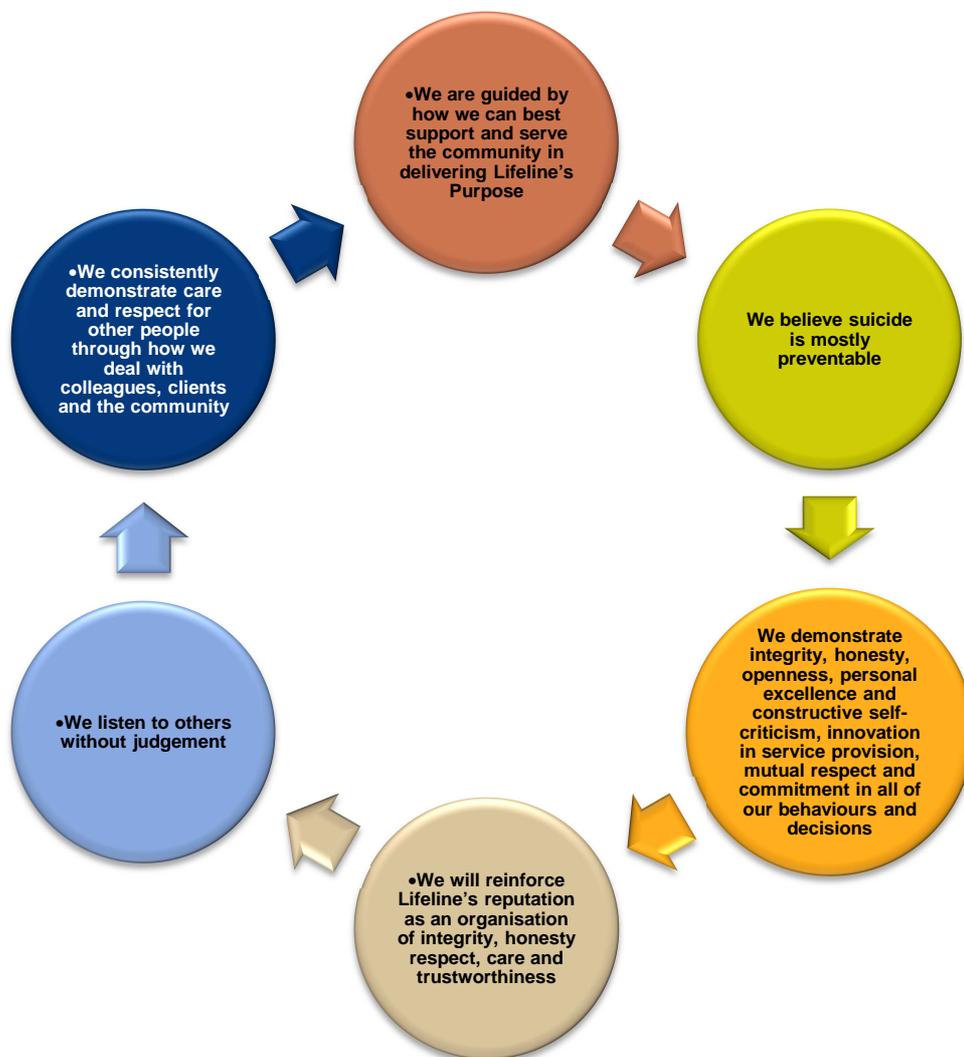
To support Australians in times of crisis and equip individuals and communities to be resilient and suicide-safe.

2.2 Our Vision

An Australia free of suicide.

2.3 Lifeline's Guiding Principles

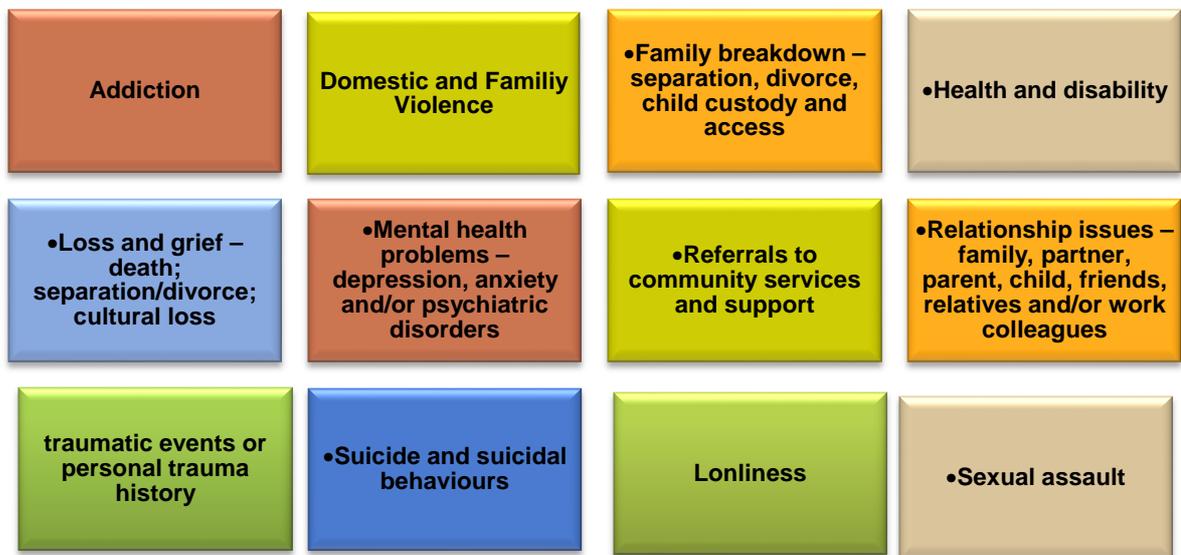
Lifeline's performance and reputation depends upon all the decisions we each make and the actions we take every day. Our **Guiding Principles** (below) underpin our decisions and actions and how we behave.



3. Lifeline's Crisis Support Services

Approximately 3,500 Crisis Supporters work on Lifeline's crisis support services and respond to a wide range of people and issues across the Australian community.

People contact Lifeline for a variety of reasons including, but not limited to:



Lifeline’s Crisis Support Workplace Training (CSWT) equips Crisis Supporters with the skills and knowledge to provide **one-off support** to people in crisis when they contact Lifeline as well as increasing their safety when thoughts of suicide are present, including providing pathways to further care and support as necessary.

4. Benefits of becoming a Lifeline Crisis Supporter

Volunteering for Lifeline is an opportunity to make a difference in communities all around Australia in one of Lifeline’s 39 centres, of which 36 provide the 13 11 14 Crisis Support Service, and a smaller number provide text and/or chat-based services also. Lifeline’s dedicated volunteers are the backbone of Lifeline and work tirelessly to help connect people with CARE. The skills and knowledge of Lifeline’s trained volunteers are utilised in the provision of Lifeline’s Crisis Support Services, whichever modality is being used (phone or text-based).

Here are some of the benefits of working for Lifeline as a Crisis Supporter:



4.1 Registered Training Organisation

Lifeline is a Registered Training Organisation (RTO) registered by the Australian Skills Quality Authority (ASQA). Lifeline Centres are designated training sites, able to offer nationally recognised training and assessment services in accordance with the Vocational Education and Training (VET) Quality Framework.

Lifeline's Crisis Supporter Workplace Training (CSWT) program is designed to train Lifeline Crisis Supporters to work on Lifeline's crisis support services to the below units of competencies:



- **CHCCCS003** Increase the safety of individuals at risk of suicide
- **CHCCCS019** Recognise and respond to crisis situations
- **CHCCCS028** Provide client centred support to people in crisis

5. What some Lifeline Crisis Supporters have to say

The following comments reflect the experience of some of Lifeline's Crisis Supporters:



6. Eligibility for Training and Student Visa Requirements

Lifeline Australia Ltd RTO #88036 is not registered under the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). CRICOS is a register of Australian education providers that recruit, enrol and teach overseas students. This means that any students who are not Australian or New Zealand citizens, or do not have a Permanent Residency status to reside in Australia, must provide a copy of their passport and visa details to the Centre and should discuss their options prior to registration and enrolment. The Centre will need to send the copies to Lifeline Australia to obtain approval (depending on eligibility) to register the student in the CSWT nationally accredited training.

6.1 Student Language, Literacy and Numeracy (LLN)

All applicants must complete a Language, Literacy and Numeracy (LLN) Assessment prior to being accepted into the course.

Students who are identified as requiring additional training will be advised of the type of training required. Additional costs may be related to this and you will be advised in writing if the Trainer/Centre is providing this additional training. If the Centre is unable to do so, where possible an alternative training provider will be recommended.

6.2 Criminal Record Check (CRC) and Working with Children

All applicants are required to undergo a criminal record check prior to acceptance into the CSWT training course. Your acceptance into training is conditional upon satisfying this. Your Centre will advise you on any costs surrounding this.

A positive match returned from a criminal record check will be considered within the broader scope of the applicant's application, as a positive criminal record check is not the sole determinant of a Student's suitability for undertaking the CSWT.

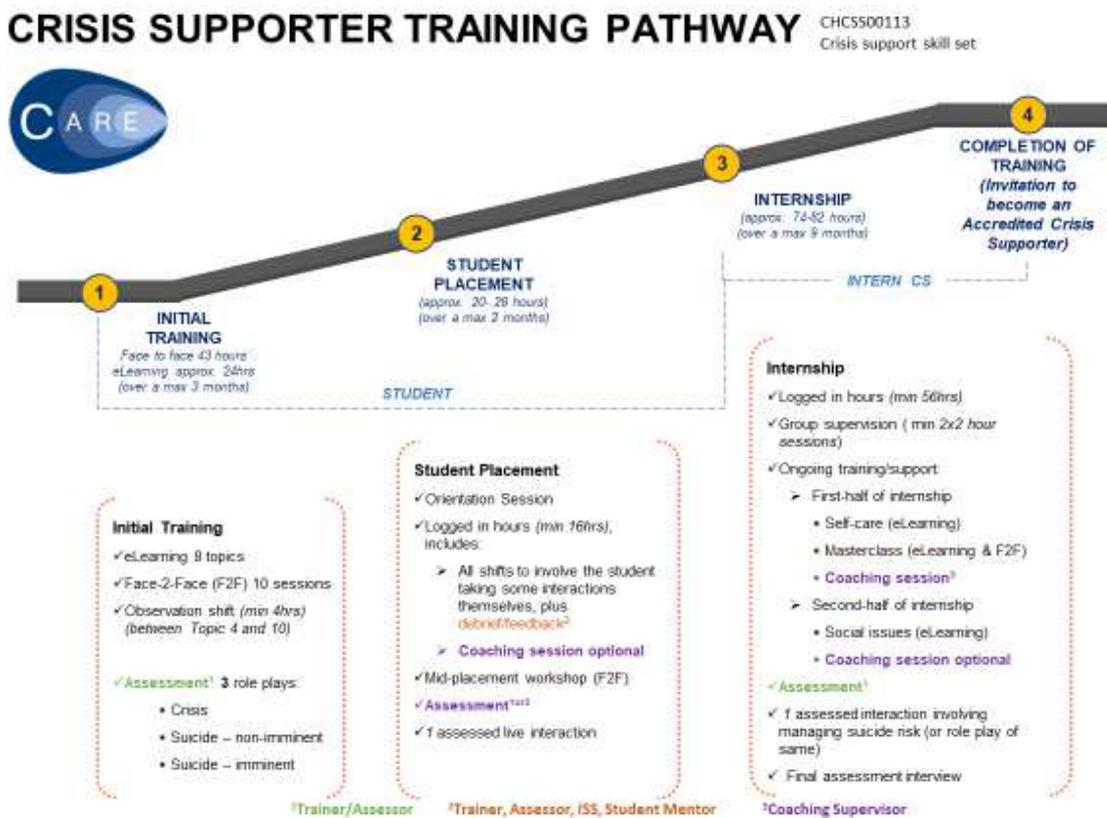
Upon successful completion of the full CSWT training and meeting eligibility to become an Accredited Crisis Supporter, all Crisis Supporters will need to undertake a criminal record check every two years.

Depending on State/Territory requirements, applicants may also be required to undergo a Working with Children Check or other similar process. Applicants must liaise with their Centre to see if they are required to undertake any other record checks other than the standard CRC.

7. Crisis Supporter Workplace Training (CSWT) Outline

The Crisis Supporter Workplace Training (CSWT) has been created to equip students with the necessary skills and knowledge needed to undertake the Crisis Supporter role. The CSWT training course is in three Stages:

- **Stage 1** **Initial Training (blended learning)**
- **Stage 2** **Student Placement**
- **Stage 3** **Internship**



The duration of the training is a minimum of 161 hours in total, and once completed the student will obtain a nationally recognised Statement of Attainment in:

- **CHCCCS003** Increase the safety of individuals at risk of suicide
- **CHCCCS019** Recognise and respond to crisis situations
- **CHCCCS028** Provide client-centred support to people in crisis

Throughout Stage 2 - Student Placement - Students will be supervised/observed during shifts. In Stage 3 - Internship - students will continue to be supported during and after achieving accreditation, as deemed necessary by the Centre.

On achieving competency of the three Units of Competency, a Statement of Attainment is issued by Lifeline Australia and the Intern Crisis Supporter may be invited to become an Accredited Lifeline Crisis Supporter.

Under the obligations of Lifeline's RTO, a student remains a student (also referred to as an Intern Crisis Supporter in stage 3) after successful completion of Student Placement) from the beginning of training until they receive a Statement of Attainment.

The **Training Calendar** can be found in Appendix 2 - Section 14

7.1 Additional support for Students

Lifeline seeks to ensure the CSWT is accessible to a range of students. Physical and mental disabilities (such as hearing and vision impairments) do not necessarily preclude people from completing this course, but there are limitations to the amount of support we are able to provide. Please discuss your needs with your Centre/Trainer prior to enrolment to determine whether Lifeline is able to accommodate your needs.

7.2 Unique Student Identifier (USI)

All Students are required to have a Unique Student Identifier (USI) to obtain a formal qualification. A Unique Student Identifier (USI) is a reference number that gives students access to their USI account. A USI will allow an individual's USI account to be linked to the National Vocational Education and Training (VET) Data Collection allowing an individual to see all their training results from all providers, including all completed training units and qualifications.

The USI makes it easier for students to find and collate their VET achievements in a single authenticated transcript and will ensure that students' VET records are not lost.

The USI is available online and at no cost to the student.

It is important that all students have this number; otherwise, Lifeline Australia cannot issue them with a Statement of Attainment even if Students are deemed competent at the end of training course. To create your USI number, visit www.usi.gov.au.

7.3 Training Systems

Lifeline uses two online systems as part of this training program:

1. JobReady RTO Database
2. Moodle learning management system - known as Lifeline eLearning

Students will therefore need to have access to a computer and the internet to complete the eLearning component of the training.

7.4 Assessment of Competency and Professional and Personal Development

Students will be assessed:

- on completion of their minimum 161 hours over 12 months
- against the performance criteria and underpinning knowledge of the Units of Competency
- as an integrated component of the learning process

Assessment has been designed so that it is not onerous for the student. Students will be given ample opportunity to demonstrate their level of competency for assessment and be provided with feedback to support their learning, personal and professional development. If areas are identified where a student requires further support and development, where appropriate this will be provided and there will be an opportunity for reassessment.

At the completion of training, students are expected to have met the skills, knowledge and attributes required of a Crisis Supporter. Lifeline is committed to ensuring that Professional and Personal Development opportunities are available to all Crisis Supporters on an ongoing basis.

7.5 Right of completion of training and/or assessment

Lifeline will guarantee that once an accredited program commences, training and assessment services will be available for the prescribed duration of the program.

8. Time commitment

Lifeline students enrolled in the CSWT training program must be prepared for a minimum commitment of one year to complete the course.

9. Leave during training

The following requirements apply to Students regarding taking leave during the Crisis Supporter Workplace Training (CSWT):

9.1 Stage 1 - Initial Training – Blended Learning

Students are expected to complete the Initial Training over a maximum period of 3 months.

Students undertaking the CSWT course have limited scope for leave given the

interconnectedness of many of the Topics. The blended training is made up of eLearning followed by face-to-face training sessions. Ideally, students should not miss any face-to-face sessions as doing so may impact progress later. However, it is recognised that exceptional circumstances due to illness or other commitments do arise. Should this occur make up sessions may be offered on a Centre by Centre basis. The Trainer will advise if there will be an additional cost involved.

Unexplained absences from any face-to-face sessions, non-completion of the eLearning and/or non-attendance at face-to-face sessions may result in the suspension or withdrawal of the student from the training program. In all instances, options should be explored to assist the student to 'get back on track' within the Centre's resourcing capacity and which do not compromise the integrity of the training and assessment of competency. However, where significant impediments arise to prevent the normal pattern of completion, the student may be offered the opportunity to suspend their training and to recommence in a later group. Failing this they may need be withdrawn from the training altogether.

9.2 Stage 2 - Student Placement

Students are required to complete approximately 20-28 hours of training, including shifts and required assessments within 2 months. However, even in exceptional circumstances (defined as illness or misadventure that occurs beyond the student's control), if Student Placement is not completed within 3 months, the student must recommence the course in full.

9.3 Stage 3 - Internship

The Internship Stage must be completed within 9 months and students are required to complete approximately 74-82 hours. This reflects the need to ensure ongoing learning and embedding of skills during this period.

Exceptional circumstances (defined as illness or misadventure that occurs beyond the student's control) may arise that result in the need for an Intern Crisis Supporter (student) to request a longer period to complete the Internship. In these instances, the Centre will undertake a case-by-case review as to whether they support the period proposed and what steps would need to be taken for the individual to complete their internship. An assessment of skills and potential deficits will be necessary in this instance. Options for returning to the Lifeline Crisis Service can include completing:

- Part or all of the CSWT eLearning
- assessed role plays
- assessed shifts

- additional supervision
- coaching supervision

Should a former Student, who has not completed their training within the 18-month period, wish to return to the Lifeline Crisis Service, they would need to complete the CSWT course beginning at Initial Training. Even in exceptional circumstances, the entire course from the beginning of Initial Training through to end of Internship must be completed within 18 months.

10. Statement of Attainment

On successful completion of the CSWT training and achieving competency in all three units, a Statement of Attainment will be issued for the below:

- **CHCCCS003** Increase the safety of individuals at risk of suicide
- **CHCCCS019** Recognise and respond to crisis situations
- **CHCCCS028** Provide client-centred support to people in crisis

It is a requirement that all Students receive a Statement of Attainment before they can be invited to become Accredited Crisis Supporters.

11. Course Fee Information

The cost of providing training across the three stages of the CSWT is significant and Lifeline recognises the value of the time commitment volunteers provide to Lifeline and to help seekers and therefore provides the training at a substantially subsidised cost.

<p>Initial training and assessment including:</p> <ul style="list-style-type: none"> • eLearning and Face to Face (F2F) sessions for Topics 1 to 10 Nationally Accredited Units of Competencies <ul style="list-style-type: none"> ○ CHCCCS003 Increase the safety of individuals at risk of suicide ○ CHCCCS019 Recognise and respond to crisis situations ○ CHCCCS028 Provide client-centred support to people in crisis • Student placement (including mentor) • Internship • Group Supervision 	<p>\$700.00</p>
<p>Options for students who are deemed Not Yet Competent for formal assessment</p>	<p>TBC at on-boarding</p>

	session
Hardcopy print of Statement of Attainment	\$60.00

11.1 Payment terms, including timing and amount of fees to be paid

Payment Terms	
Course fees to be paid in full once invoice has been received	\$700.00

11.2 Lifeline Student Refund Policy

Lifeline Australia's Designated Sites must offer fair and reasonable refund arrangements for all students undertaking training in the organisation.

If withdrawing from the process prior to commencement of the scheduled training.	A refund less a minimum 10% administration fee may be given. All materials issued must be returned.
If a student should withdraw from the training course under special circumstances.	A part refund may be made, based on notice given and costs already incurred by Lifeline Australia's Designated Site.
Should a student be asked to withdraw from the training program.	A part refund may be made, based on notice given and costs already incurred by Lifeline Australia's Designated Site.

11.3 Fees and Charges for Additional Services

Catch up Face to Face (F2F) sessions.	\$100.00
Options for students who are deemed Not Yet Competent on completion of Internship at end of training.	In all instances, options will be explored to support the student in

	the learning environment, dependent on the center's resourcing capacity without compromising the integrity of the training and assessment of competency.
Hardcopy print of Statement of Attainment.	\$60.00

12. Lifeline National Crisis Supporter Ongoing Accreditation Process

Accredited CS are required to meet a range of minimum yearly requirements to ensure that they maintain their level of accreditation.

These are as follows:

Supervision	This will consist of individual and group sessions as well as coaching sessions as per the Supervision Policy.
Practice	A minimum of 92 hours of logged in crisis support.
Professional development	A minimum of 8 hours learning and development.
Biennial Criminal Record Check	Upon acceptance into the course then every 2 years there after

13. Appendix 1: Student (Crisis Supporter) Position Description

Role

To undertake Crisis Supporter Workplace Training with the prospect of being invited to become a Lifeline Crisis Supporter on achievement of competency.

Characteristics

Inherent in the role of a Crisis Supporter is the ability to empathically and respectfully connect with help seekers. This is sustained by the personal attributes that the Crisis Supporter brings to the helping relationship. Therefore, the Crisis Supporter must be able to demonstrate:

- The ability to express empathy and respect for others
- The ability to establish good connection with help seekers
- A strong sense of self and self-awareness
- Awareness of personal bias
- Openness to diversity
- The capacity to understand and help others proactively whilst maintaining clear boundaries of responsibility
- The ability to integrate professional and personal learning experiences into the helping process to enable an understanding of the help seeker's situation
- The ability to differentiate their own feelings from those of the help seeker and maintain enough emotional distance from personal experiences to maintain perspective
- Willingness and ability to respond reflectively to feedback given in training and supervision around performance and apply to ongoing practice

Training Application Process

Applicants wishing to undertake the Crisis Supporter Workplace Training (CSWT) course are required to complete the following process to assess suitability for the training program.

The process involves a written application and a personal interview.

Successful applicants will be invited to enrol into the Crisis Supporter Workplace Training (CSWT) course. **This is known as an Invitation to Initial Training.**

A Student (Crisis Supporter) must be able to demonstrate their willingness to:

- Undertake and complete Lifeline's Crisis Supporter training pathway (eLearning and face-to-face modules, Student Placement and Internship)

- Undertake a criminal record check
- Undertake a working with children check (if applicable)
- Adhere to Lifeline's vision, purpose and guiding principles
- Work with a diverse range of help seekers
- Work with people from culturally and linguistically diverse backgrounds
- Work effectively with other Lifeline team members and Centre management
- Maintain consistency in commitment, reliability and punctuality
- Commit to minimum requirements concerning shift coverage, supervision and professional development
- Recognise when additional supervision or debriefing is necessary
- Practice self-care strategies
- Must be 18 years or over

Experience

Be able to demonstrate:

- A good level of computer literacy
- A high level of written and verbal English communication skills - Level 3-4.

14. Appendix 2: Training calendar

14.1 Initial Training

Topic title	Training method	Dates
1 - Foundational Knowledge	eLearning	To be completed before Face to face session.
	Face-to-face	Date TBC
2 - Microskills & Self-awareness	eLearning	To be completed before Face to face session
	Face-to-face	Date TBC
3 - Microskills & Supervision	eLearning	To be completed before Face to face session.
	Face-to-face	Date TBC
4 - Lifeline Practice Framework (CARE)	eLearning	To be completed before Face to face session.
	Face-to-face	Date TBC
5. Introduction to Suicide	Face-to-face	Date TBC
6 – Suicide Crisis Support	eLearning	To be completed before Face to face session.
	Face-to-face	Date TBC
7– Safety Issues	eLearning	To be completed before Face to face session.
	Face-to-face	Date TBC
8 – Understanding Differences	eLearning	To be completed before Face to face session.
	Face-to-face	Date TBC
9 - Putting It All Together	eLearning	To be completed before Face to face session.
	Face-to-face	Date TBC
10 - Practice Clinic	Face-to-face	Date TBC
Observation Shifts (between Topic 4 and Topic 9)		Dates TBC

Assessment	Date range
Three role plays: <ol style="list-style-type: none"> 1. Crisis 2. Suicide – non-imminent 3. Suicide – imminent 	The role play Gateways will be conducted for 2 weeks post Topic 10 All three roles plays must be assessed as competent to proceed to Student Placement

14.2 Student Placement

Orientation session	Date
Face-to-face Orientation Session	Orientation sessions will be confirmed with students at the Topic 10 practice session.

Logged in hours	Date range
Minimum 16 hours including coaching session	Dates TBC

Mid-placement workshop	Date
Face-to-face Session	Dates for Mid-placement workshop are tentative and will be confirmed the week of Topic 10.

Assessment	Date range
Assessment shift after Student Placement logged in hours completed	Students will complete their assessment shift on their 5 th placement shift.

14.3 Internship

Task	Date range
Logged in hours <ul style="list-style-type: none"> • Minimum 56 hours 	Students are to complete their Internship by (Date TBC)
Group Supervision - as per policy	A minimum of 2 group supervisions are to be completed during the duration of the Internship

First-half of internship

Task	Date range
Self-care eLearning	Date TBC

Masterclass – eLearning component	To be completed before attendance at Master Class Face to face
Masterclass – face-to-face component	Dates TBC
Coaching session	The coaching session/s will be coordinated by the Trainer and Call Coach.

Second-half of internship

Task	Date range
Social Issues eLearning	Date TBC
Coaching session (optional)	The coaching session/s will be coordinated by the Trainer and Call Coach.

Assessment

Task	Date range
One assessed interaction (to be completed at end of Internship): live interaction or role play	This assessed interaction will be coordinated through the Trainer and negotiated with the intern.
Final assessment, interview and sign off	To be completed when all course requirements have been met.